

English Language Arts Draft in Progress

Scope and Sequence of ELA Curriculum
Trinity Episcopal School, Galveston

Abbreviations: **B** = Beginning, **D** = Developing, **S** = Secure

Abbreviated Objective:	Level												
	PK2	PK3	PK4	K	1	2	3	4	5	6	7	8	
Listening:													
listen responsively to material read aloud	B	D	D	D	D	D	S						
analyze a speaker's message for content and purpose		B	D	D	D	D	D	S					
use phonological awareness to understand spoken words		B	D	D	D	D	S						
Speaking:													
contribute to group discussions using correct grammar		B	D	D	D	D	S						
act out plays, poems and stories	B	D	D	D	D	D	D	D	S				
Present oral reports to classmates				B	D	D	S						
Develop poise and skill reading to large (whole school) groups									B	D	D	S	
Reading (includes literature)													
read silently with comprehension					B	B	D	S					
read to extend vocab, gather information, and solve problems					B	D	D	D	D	D	D	D	D
use syntax and contextual clues to id unfamiliar words				B	D	D	D	D	D	D	D	D	D
use structural analysis to id unfamiliar words				B	D	D	D	S					
use structural analysis to define unfamiliar words						B	D	D	D	D	D	D	D
draw and support inferences and conclusions from texts			B	D	D	D	D	D	S				
identify and analyze different genres				B	D	D	D	D	D	D	D	S	
apply higher order thinking to texts: synthesis, analysis, evaluation					B	D	D	D	D	D	D	D	D
Writing (includes grammar and composition)													
Write each letter of alphabet			B	D	S								
Use fine motor skills to develop penmanship	B	D	D	D	D	D	S						
Spelling sight words					B	D	D	D	S				
Spelling analytically					B	D	D	D	S				
Use language mechanics: capitalization, punctuation, grammar				B	D	D	D	D	D	D	D	D	D
Use pre-writing strategies				B	D	D	D	D	D	D	D	D	D
Ability to characterize and practice good writing (6+1 Traits)						B	D	D	D	D	D	D	D
compose original multiple sentence texts					B	D	D	D	S				
write to achieve specific purposes						B	D	D	D	D	D	D	D
write a research paper including references and bibliography (MLA)									B	D	D	D	D